

ITALIAN “I CAN” STATEMENTS

SPEAKING:

I can use Italian to answer questions, describe different things, talk about my life and my environment, ask questions to my peers and my teachers, have conversations, and form sentences that are simple, complex, and compound.

I can have confidence using Italian both in and out of class.

I can incorporate specific vocabulary and verb tenses learned in class when speaking.

I can develop my speaking skills by partaking in various speaking activities, including speaking in small groups, one on one, and in whole class activities.

LISTENING:

I can hear the Italian language and comprehend its meaning.

I can listen to audio samples of people speaking Italian and answer questions in both English and Italian on what I comprehended.

I can interpret meaning from both live and recorded samples of Italian.

I can listen to my teacher speak Italian, give directions, explain assignments, and ask questions and be able to formulate meaning.

I can watch an Italian film and listen for vocabulary words and gain more knowledge of Italian language.

READING:

I can read Italian and understand its meaning.

I can read in Italian and respond to what I read in both Italian and English.

I can read paragraphs, directions, stories, and other sources in Italian of various lengths and difficulties and comprehend what I read or be able to formulate meaning based on previous knowledge and exposure of the language.

WRITING:

I can write in Italian, incorporating vocabulary and verbs conjugations learned.

I can answer questions in Italian based on what I heard, read, or understood.

I can write on different topics in various lengths and with simple, complex, and compound sentences.

CULTURE:

I can talk about culturally relevant topics learned in class regarding Italy.

I can discuss, expound, and be knowledgeable on cultural topics discussed in class with others.

I can make comparisons and contrasts between my own community and Italy, recalling class discussions, topics i have studied, learned about, observed, and read.